



Technological and Higher
Education Institute of Hong Kong
香港高等科技教育學院

Teaching Through Big Questions

Professor Norman Jones

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Date: 27 September 2013 (Friday)

Time: 3:00 pm to 5:00 pm

Venue: Room 815, THEi Building

Abstract

General Education is about preparing studies to live in a complex world. Pedagogies that invite students to explore the many facets of a "big question," such as cancer, or poverty, or environmental crises, or the rise and fall of nations, ask them to link various disciplines in ways that make the complexity obvious. They help students to see how learning comes together around a problem, while encouraging them to think critically about problems from multiple angles. This presentation will explore the "big question" of how teaching "big questions" can improve learning.

Professor Norman Jones is an active scholar and teacher. He is the author and editor of ten volumes, including *Faith by Statute: Parliament and the Settlement of Religion, 1559*; *God and the Moneylenders: Usury and Law in Early Modern England*; *The Birth of the Elizabethan Age: England in the 1560s*; *The English Reformation: Religion and Cultural Adaptation*, and *The Elizabethan World*. His interest in teaching got him involved in issues of general education and curriculum reform, and he has been a curricular activist his entire career. First elected to a general education committee in 1981, he is now Director of General Education at Utah State University. He is also Chair of the Utah Regents' Task Force on General Education, the group charged with articulation and assessment of general education for the Utah System of Higher Education. In that capacity, he has organized thirteen state-wide conferences on general education. He has consulted widely on general education issues, and on the history of Tudor England.

Language: English

Member of  VTC Group

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