

Investigation of Green School Rating System for Hong Kong

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There is increased interest in green building rating systems to assess schools, contributing to sustainability. Such tools should have substantial potential to contribute to environmental education efforts, but the few studies completed to date suggest limited impacts. This study investigates whether weakness in the design and governance of the Green School rating system can connect to the limited evidence of impact. Specifically, it reviews the existing Green Schools in Hong Kong.

Results show the Green School rating systems have been well developed according to the local environment in Hong Kong, but there are areas for improvement, including the accuracy of data collection. The results also identified there are scarce resources for environmental education.

A fee should be implemented on the application for Green School rating to avoid unclear or under-prepared applications. This can reduce the work of handling and reviewing the application because of the scarce resources.

